



Sustainable Education in the Age of Artificial Intelligence (AI)

Guest Editors:

Prof. Dr. Ebba Ossiannilsson

1. International Council for Open and Distance Education, 222 35 Lund, Sweden
2. Ossiannilsson Quality in Open Online Learning (QOOL) Consultancy, 222 35 Lund, Sweden

Dr. Aras Bozkurt

Department of Distance Education, Anadolu University, Eskisehir 26470, Türkiye

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Message from the Guest Editors

Dear Colleagues,

This Special Issue explores the intersection of AI, openness, and online education in pursuing UNESCO's Sustainable Development Goals (SDGs), particularly SDG4, which envisions quality education for all.

We invite researchers, educators, policymakers, and practitioners to contribute original research articles, case studies, and theoretical perspectives exploring sustainable education's multifaceted dimensions in the AI age. Topics of interest include but are not limited to:

- Innovations in online and distance learning;
- The transformational power of education technology for a sustainable education;
- Ethical considerations in AI-driven education;
- Inclusive pedagogical approaches;
- Empowering marginalized learners through technology;
- Strategies for addressing the digital divide in education;
- Policy implications for sustainable education reform.

Join us in shaping the future of education by sharing your insights and expertise in this Special Issue. Together, let us envision a more inclusive, equitable, and sustainable educational landscape for future generations.

Prof. Dr. Ebba Ossiannilsson

Dr. Aras Bozkurt

Guest Editors



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Special Issue



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Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and
Natural Resources, Ohio State
University, Columbus, OH 43210,
USA

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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