Sustainable Education in the Age of Artificial Intelligence (AI)

Guest Editors:

Prof. Dr. Ebba Ossiannilsson
1. International Council for Open and Distance Education, 222 35 Lund, Sweden
2. Ossiannilsson Quality in Open Online Learning (QOOL) Consultancy, 222 35 Lund, Sweden

Dr. Aras Bozkurt
Department of Distance Education, Anadolu University, Eskisehir 26470, Türkiye

Deadline for manuscript submissions:
31 December 2024

Message from the Guest Editors

Dear Colleagues,

This Special Issue explores the intersection of AI, openness, and online education in pursuing UNESCO's Sustainable Development Goals (SDGs), particularly SDG4, which envisions quality education for all.

We invite researchers, educators, policymakers, and practitioners to contribute original research articles, case studies, and theoretical perspectives exploring sustainable education's multifaceted dimensions in the AI age. Topics of interest include but are not limited to:

- Innovations in online and distance learning;
- The transformational power of education technology for a sustainable education;
- Ethical considerations in AI-driven education;
- Inclusive pedagogical approaches;
- Empowering marginalized learners through technology;
- Strategies for addressing the digital divide in education;
- Policy implications for sustainable education reform.

Join us in shaping the future of education by sharing your insights and expertise in this Special Issue. Together, let us envision a more inclusive, equitable, and sustainable educational landscape for future generations.

Prof. Dr. Ebba Ossiannilsson
Dr. Aras Bozkurt
Guest Editors

Special Issue

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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