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Interdisciplinary Education for the Promotion of Sustainable Urban Development

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Deadline for manuscript submissions:

closed (7 May 2024)

Message from the Guest Editors

Dear Colleagues,

Sustainability is a construct based on three basic pillars: social, economic and environmental. Education is currently proposed as one of the fundamental tools to form a responsible, critical, participative and conscious citizenry that can face the current sustainability crisis. Urban settlements are one of the main scenarios in which such citizenship must be formed. In this Special Issue, Sustainable Development Goal 11, "Sustainable Cities and Communities", will play a special role as it seeks to make cities and human settlements inclusive, safe, resilient and sustainable. With this in mind, this Special Issue will address these aspects from an educational and interdisciplinary approach, welcoming papers related to the right to the city, the inclusive city, participation and sustainable governance in the city, eco-social and urban literacy, social and environmental equity, etc.

Dr. Antonia Lozano-Díaz Prof. Dr. Juan Sebastián Fernández-Prados Guest Editors









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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. Sustainability publishes original research articles, review articles and communications, I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering and applications of sustainability-based measures and activities.

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