



The Emergence of Entrepreneurship Education: Development, Trends, and Challenges for Sustainable Development Goals

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Message from the Guest Editors

Dear Colleagues,

The purpose of this Special Issue is to highlight the key role of Entrepreneurship Education in progressing the United Nations Sustainable Development Goals. Building on the seminal publication by Nikolaos Apostolopoulos, Haya Al-Dajani, Diane Holt, Paul Jones, and Robert Newbery (2018), *Entrepreneurship and the Sustainable Development Goals*, this new issue of the journal *Sustainability* will focus on the impact that Entrepreneurship Education in particular is having on individual and collective SDGs.

Now more than ever before there is a need for the SDGs to progress from awareness-raising to real impact and measurable outcomes that demonstrate progress towards achieving the Global Goals.

Thus, the authors of this Special Issue are keen to explore the key role that Entrepreneurship Education with an emphasis on *practice* is having on progressing the SDGs. The outcomes can relate to real impacts on SDG-related projects or other measurable outcomes related to teaching and research linking Entrepreneurship Education to the SDGs. Conceptual as well as empirical papers are welcome.





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Message from the Editor-in-Chief

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