



Sustainable Education for All: Latest Enhancements and Prospects

Guest Editor:

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submissions:

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Message from the Guest Editor

This Special Issue aims to address the topic of sustainable education in relation to innovative arrangements and their future visions. In particular, papers related to novel strategies, leadership, policy, and transformation in education settings are welcome, in addition to those addressing quality education, gender parity, educational management and learning in sustainable education. We anticipate the submission of original review, empirical and policy research articles from different levels of education, disciplines, cultures, and perspectives. Research topics may include, but are not limited to, the following:

- Designing and innovating pedagogy for sustainable development;
- Detecting the trends in sustainable education for all;
- Effective education for civic engagement;
- Global citizenship and sustainability;
- Higher/tertiary education for sustainable development;
- Inclusive education for sustainable society;
- Preparing entrepreneurs for creating a sustainable future;
- STEM and environmental sustainability;
- Sustainability in STEAM disciplines.

We look forward to receiving your contributions.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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