



## Environmental Education and Sustainable Development: Practice and Challenges

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### Message from the Guest Editors

Dear Colleagues,

The present Special Issue is organized to encourage potential authors to disseminate their recent research achievements. Research areas may include (but not limited to) the following:

- Developing environmental education, as well as sustainable development;
- Sustainable development challenges;
- Sustainable development best practice;
- Learners and educators with the knowledge, skills and attitudes regarding sustainable development that can help us understand motivations, preferences and decisions;
- Helping education and training institutions integrate sustainability into teaching and learning;
- Transformative changes needed in education and training for sustainability;
- Implementation of sustainability principles by higher education institutions;
- Sustainability-based curricula and culture change;
- Interdisciplinary studies on sustainability;
- Political environment and stakeholders' interest affect sustainability;
- Examining customer perceptions by means of neuromarketing.

We look forward to receiving your contributions.





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## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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