



Mathematics in Higher Education: Digital Environments and Online Learning Approaches

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Message from the Guest Editors

The relevance of digital environments in education has risen with the outbreak of the COVID-19 pandemic, the shock of which accelerated the digitalisation of many institutions, transforming teaching methods and face-to-face courses into online activities. The response of institutions depended on previous experience of, and readiness for, online education and training. This Special Issue intends to keep a close eye on this disruptive transformation and the consequent “new normal” scenario of blended, hybrid or online education, especially for teachers, system administrators, policymakers and governments.

The aim of this Special Issue is to collect experiences, good practices, front-line research and recent advances in the field of Mathematics education, with a focus on the context of higher education and the adoption of digital technologies that help students in their learning process and teachers in their daily activities. Papers connecting local, institutional and global perspectives are particularly welcome.





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Message from the Editor-in-Chief

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