



Advances in Evaluation of Sustainable Educational Programs 2nd Edition

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Message from the Guest Editors

Dear Colleagues,

The educational proposals on which the educational programs for sustainable development must be based in order to change the world after the COVID-19 pandemic that had global implications should be based on the Sustainable Development Goals, from a worldwide proposal of both the most and least resourceful countries, following the United Nations proposal (UN, 2021) to preserve the planet.

This monographic Special Issue of *Sustainability* (ISSN 2071-1050; Current Impact Factor JCR: 3.9) aims to provide an opportunity to present the recent social and educational advances and proposals related to the development of programs based on the principles of equity and sustainability, from an interdisciplinary approach, taking into account empirical or theoretical articles from educational, sociological or psychological approaches, in different study areas and research fields such as program development, educational evaluation, development of emotional intelligence, sustainable development, environmental education; educational psychology, psychological development, sociology, etc.





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Message from the Editor-in-Chief

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