STEM + Arts: STEAM Approach in Education

Guest Editors:

Dr. Kylie Peppler
Informatics & Education,
University of California, Irvine, CA
46814, USA

Dr. Maggie Dahn
Informatics & Education,
University of California, Irvine, CA
46814, USA

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Message from the Guest Editors

As STEAM (STEM+Arts) approaches in education become more widespread, conceptualizations of what counts as or constitutes STEAM continue to expand the possibilities for the inherent and designed interdisciplinarity of educational experiences. The purpose of this Special Issue is to cover the practical applications of STEAM education that take the mutually beneficial and transformative potential for interdisciplinary approaches that blend STEM and the arts as a starting point.

The articles in this Special Issue include but are not limited to:

- How new studies of interdisciplinarity are made possible through STEAM approaches
- The ways in which STEAM work with diverse populations promises to advance equity
- New areas for STEAM learning such as new products or processes that may emerge as a result of STEAM pedagogical approaches
- The potential for STEAM to support learning across settings such as home, school, afterschool, and community contexts
- The ways in which STEAM education impacts learners across a lifetime.

Special Issue

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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