



Sustainability Education through Green Infrastructure

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Message from the Guest Editors

Dear Colleagues,

This Special Issue examines sustainability education in, of, and for green infrastructure. This work starts to reveal the ways that green infrastructure is both a 3D communication tool for sustainability and a source for rich formal and informal science lessons that integrate human–ecological systems. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Green infrastructure (urban spaces, buildings, interiors, products) as a tool for science communication;
- Formal and informal environmental education interventions involving sustainably built products and/or environments;
- Case studies of educative green infrastructure projects;
- Social research with occupants of green infrastructure projects;
- Green infrastructure is designed to increase environmental awareness, knowledge, attitudes, or behaviours;
- Education for Sustainable Development.

We look forward to your contributions.





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Editor-in-Chief

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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