



A Holistic View of Sustainability Assessment in Higher Education: From Campus Operations to Curricula, Research and Outreach

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Message from the Guest Editors

This Special Issue of Sustainability focuses on advancing the topic of sustainability assessment in higher education. We ask for conceptual and empirical contributions addressing holistic approaches to assess and integrate sustainability into all aspects of HEIs. The topics of interest for this Special Issue include (but are not limited to):

- Analysing the need for sustainability assessment: To what end and for whom?
- Addressing the challenge of how to assess sustainability integration in HEIs holistically;
- Providing in-depth reviews (validity, reliability) of assessment tools with empirical data;
- Studying the link between sustainability assessment and the achievement of the SDGs;
- Covering the assessment of sustainability capacities (competencies / skills) of students;
- Addressing challenges such as measuring inputs or outputs of sustainability integration in curricula;
- Studying the importance of participatory approaches and stakeholder dialogue in sustainability assessment; and
- Addressing the link between sustainability reporting and sustainability assessment tools in high education





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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