



Environmental Institutional Awareness in the Context of Sustainable Development

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Message from the Guest Editors

Dear Colleagues,

This Special Issue will address the actions and attitudes of institutions towards environmental education in the framework of sustainable development. Papers in this Special Issue should address measures that contribute to the best methodological practices in the context of mitigating environmental impacts within the scope of institutions as a whole, considering the role they play in society. Selected papers may comprise a wide range of aspects related to environmental sustainability, including instruments and tools within institutions and companies, used to raise environmental awareness and combat fragilities in local contexts of environmental information. Papers related to the multiple benefits of ecosystem services in urban contexts are also welcome. Papers addressing the use of institutional environmental instruments in the scope of sustainable knowledge management are particularly welcome. Papers selected may also address the institutional assessment of environmental sustainability, considering the Sustainable Development Goals (SDGs). All relevant measures contributing to overall environmental knowledge within institutions and companies are also welcome.





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