



New Technology-Enhanced Learning and Teaching and Sustainable Education

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to present researches on innovative teaching strategies and state-of-the-art application of technology-enhanced learning in high school. The topics relevant for this Special Issue include but not limited to. Innovative practices in high school education; Novel teaching and learning strategies for face-to-face or online settings; Experiences of technology-enhanced learning applications in the high school education; Physical activity influence in academic performance in high school. New technologies addictive use and academic performance in high school. Sex-related differences in technology-enhanced learning applications in high school context. Technology-enhanced learning recommender systems. Game-based learning and gamification.





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