



Environmental and Sustainability Education: Building Bridges in Times of Climate Urgency

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Deadline for manuscript submissions:

closed (31 January 2023)



Message from the Guest Editors

Dear Colleagues,

It is our pleasure to announce the Special Issue “Environmental and Sustainability Education: Building Bridges in Times of Climate Urgency”.

This Special Issue welcomes papers illustrating the need for cooperation among different stakeholders in the field of environmental and sustainability education (ESE). The topic is connected to the theme of the [11th World Environmental Education Congress](#) “Building Bridges in Times of Climate Urgency”, to be held on 14–18 March 2022 in Prague, allowing synergy of our Special Issue with this event.

Closing the gaps between various stakeholders of ESE is a crucial challenge of our time, shaped by the urgency of existential threats to humankind. This Special Issue opens an opportunity for a broad range of manuscripts, including evaluation research, case studies, literature analyses, review studies, and essays.

Besides empirically oriented manuscripts, this Special Issue is open to meta-studies, literate reviews, or well-argued theoretical essays reacting to its theme.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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