



Inputs of Engineering Education towards Sustainability—2nd Edition

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Message from the Guest Editors

One of the major contributors to supporting sustainability concerns is engineering. Educating new professionals has not only scientific and technical expertise ambitions but also a more subtle goal of developing innovative practices aligned with the increased awareness of sustainability concerns. Engineering education may play an important part in each of these goals. Even though the first goal is already the concern of every engineering teacher, the second still has a long way to go, not only towards habit modifications but also actively producing experts in different fields with deep knowledge regarding the common goal of reducing the ecological footprint on the planet.

This Special Issue does not aim to address the technical approach of each solution but rather to share these educational experiences and maybe influence other teachers to conduct similar practices, from simple individual actions to departmental or school directives. Teachers, no matter their expertise, may contribute to this problem of civic awareness. Discussing these issues within academia may harvest some day-to-day action changes which may become the motor of new and bigger changes.





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Message from the Editor-in-Chief

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