



## Competencies in Education for Sustainable Development II

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Deadline for manuscript  
submissions:

**closed (30 October 2020)**

### Message from the Guest Editors

It is our pleasure to announce that following the success of the first volume, we are now hosting Volume II of the Special Issue on Competencies on Education for Sustainable Development published between 2018 and 2019

([https://www.mdpi.com/journal/sustainability/special\\_issues/Con](https://www.mdpi.com/journal/sustainability/special_issues/Con))

This special issue focuses on ESD competencies from preschool to higher education and in non-formal and informal education. Suggested topics include:

- Integration of ESD competencies in policies, strategies and programmes
- Innovative pedagogical approaches to ESD competencies
- Curriculum developments—teaching and learning practices to develop ESD competencies
- Processes and tools to assess ESD competencies
- Connecting quality education with ESD competencies development
- Professional development in ESD (teachers, university staff, non-formal educators, etc.)
- Inclusion of ESD competencies in teacher education





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## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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