



The Futures of Education in the Global Context: Sustainable Distance Education

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Message from the Guest Editors

Dear Colleagues,

The articles in this Special Issue will target the many futures of education in which “learning to become” is the main goal. As the COVID-19 pandemic continued to escalate, educators around the world were encouraged to move to online and distance learning. However, these practices could be regarded as emergency distance training, which differs from planned practices, such as distance learning, online learning, and their derivations. In terms of educational processes, the interruption, or rather the disruption, of education has underlined the importance of openness in education and has highlighted many issues that must be taken into account, such as alternative assessment, safety, ethics, privacy, monitoring, and evaluation methods. An appropriate response requires the promotion of learning and reflection on the need to invest in innovative and creative solutions that will enable high-quality, efficient, and personal sustainable distance education to ensure that no one is left behind both now and in the future.

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