Digital and Sustainable Transformation of Education: Technology Enhanced-Teaching, Learning and Social Inclusion

Guest Editor:

Dr. Patricio E. Ramirez-Correa
School of Engineering,
Universidad Católica del Norte,
Coquimbo, Chile

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Message from the Guest Editor

In early 2020, emerging ICTs set the stage for digital transformation. With so much room for organizations to harness the full potential of digitization, the COVID-19 pandemic has significantly boosted the adoption of these technologies worldwide. Education was one of the main areas in which these accelerated processes took place. The pandemic has prompted all university structures to refresh their knowledge management and governments to invest in e-learning. While the COVID-19 pandemic has accelerated the trend toward the adoption of ICTs in education areas, embracing these technologies can be hindered by external interests and adverse effects on well-being. In this scenario, the social inclusion generated by the digital transformation emerges is an essential research focus

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following: E-inclusion in education, ICTs acceptance in education, ICTs success in education, and new techniques and tools to improve teaching, learning, or social inclusion based on digital tools.

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Special Issue

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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