



## Inputs of Engineering Education towards Sustainability

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### Message from the Guest Editors

One of the major contributors to supporting sustainability concerns is engineering. By addressing technology and innovative solutions for new problems every day, this area of expertise needs to be up to date with the most pressing economic, social and environmental challenges. So, educating these new professionals has not only scientific and technical expertise goals but also a more subtle goal of developing innovative practices aligned with the increased awareness of sustainability concerns.

How should universities influence their academic and non-academic staff, their students and their communities? How can teachers incorporate these concerns into their courses? How are major students in sustainability developing research projects that deliver positive public impact?

This Special Issue does not aim to address the technical approach of each solution but rather to share these educational experiences and maybe influence other teachers to do similar practices. From the simple individual actions to departmental or schools' directives. Discussing these issues within the academia may harvest some day-to-day action changes which may become the motor of new and bigger ones.





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## Message from the Editor-in-Chief

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