



SDGs and Undergraduate Learning: A Partnership Approach to Solving Real-World Problems

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Message from the Guest Editors

Dear Colleagues,

International student experiences, such as the Curtin Academy SDG New Colombo Plan (CA SDG NCP), are considered opportunities for students to travel overseas and explore new cultures whilst progressing their university degrees. The result was a series of solution-focused reports that could, with funding, be implemented, and the development of students as partners (SaP) community to facilitate this further research.

This Special Issue discusses the use of design thinking pedagogy in an international student experience program to support student teams in developing real-world solutions to local problems. The lead paper discusses the challenges faced by students in developing implementable solutions and the role of partnership in overcoming these challenges using realistic evaluation design, and concludes with a discussion of the implications of this research for future international student experiences programs. The remaining papers, authored by undergraduate students and their partners, explore a vast array of issues through design thinking pedagogy to solve issues.





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