



The Gender Dimension in Sustainability Policies and Their Evaluation

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Message from the Guest Editors

Several linkages between sustainable development goals (SDGs) are obvious as well as the related gender dimension: quality education (Goal 4), decent work and economic growth (Goal 8), the prevention of poverty and hunger (Goals 1 and 2) are linked with each other as well as with gender equality (Goal 5) and reduced inequalities (Goal 10). However, we are still far away from the ideal world where the gender dimension is considered a standard in policy making, the development and implementation of concrete measures as well as their evaluation.

Following this, adequately considering the gender dimension becomes a fundamental requirement for transformative policies aiming at sustainable development. Hence, not only policy development and implementation, but also its evaluation needs to be gendered.

This Special Issue is to provide a platform for researchers to share their innovative work about the gender dimension in sustainability policies and their evaluation. We strongly encourage papers which consider the consequences of the COVID-19 pandemic as well as papers which take a comparative perspective (e.g., between countries, North-South, policy fields).





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