



Gender Diversity in STEM Disciplines

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Message from the Guest Editors

Dear Colleagues,

The digital gender gap is defined as the difference between the percentage of men and the percentage of women in the use of Information and Communication Technologies (ICTs) indicators. Ensuring equal access to ICTs is an urgent need on the 2030 Agenda for Sustainable Development, and the digital gender gap quantifies and encompasses practical ICT skills necessary for work and daily life. Women's access to ICTs is not only a matter of gender equality but an urgent need on the 2030 Agenda.

When it comes to the world of STEM, women are in the minority. STEM gender equality is vital to the world reaching SDGs. However, less than 30% of the world's researchers are women and this under-representation occurs in every region in the world. As such, this Special Issue aims to consolidate the emerging and recent research field in gender diversity in STEM disciplines. Initiatives and projects oriented to reduce the STEM diversity gap and studies about the causes and solutions to this problem are especially welcome.

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