



## Professional Competency Development and Talent Cultivation Strategies for Sustainable Education in the Post-Pandemic Era

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### Message from the Guest Editors

UN Summit on Sustainable Development Goals kickstarts ambitious action to deliver for people and the planet in September 2015, and therefore 193 member states supported and adopted the 2030 Agenda for Sustainable Development. THE 17 SDGs have become the common core issues for countries around the world to achieve The Future We Want. However, in the process of our efforts in the past few years, the breakout of the US-China trade war, COVID-19 coronavirus disease, and the Ukrainian-Russian War may disrupt everyone's footsteps, but it also wakes one-world awareness and partnership action. In addition to making different people understand and practice the 17 SDGs, sustainable education /SDG education/ESD also focuses on promoting these core values. Compared with higher education or formal school education, adult education has its special fields, such as vocational education, professionalism, and further education. This special issue intends to discuss issues related to the formation of core values of sustainable education/SDG education and focus on sustainable education and how to change our adult learning based on further education in the post-epidemic era.





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