



Governing SDGs in Developing Countries

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Message from the Guest Editors

The United Nations (2015) introduced the Sustainable Development Goals (SDGs) as a roadmap to transform the world through a sustainable development agenda. This agenda introduced seventeen SDGs to build on and expand the MDGs over another fifteen-year period. For theory to develop in this area, we need more research on the barriers, challenges, costs, and benefits of SDGs for public organizations and public policies in various settings, contexts, policy domains, and geographical and virtual places.

We invite scholars to address several key areas of interest in which research is still only beginning to emerge:

1. How do SDGs occur in different types of organizations, contexts, and places?
2. How do different settings affect governance for SDGs?
3. What are the strategies that SDGs adopt?
4. Do developing countries deploy particular policy narratives to achieve their SDGs?
5. What factors lead to the success or failure of governance for SDGs?
6. What are characteristics of education for sustainable development theory in developing countries?
7. What are strategies that higher education institutions use to promote/implement SDGs?

We look forward to receiving your contributions.





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