



Study on Students' Motivation from the Perspective of Self-Determination Theory and the Role of Metacognition, Emotional Intelligence and ICTs

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Message from the Guest Editor

The purpose of this Special Issue for Sustainability is to make a contribution to the scientific debate on a student's motivation from the perspective of self-determination theory and to define the role of metacognition, emotional intelligence, and ICTs/digital technologies.

We encourage submissions of research that propose innovative ideas regarding the theory of self-determination through the lens of metacognition, emotional intelligence, and executive functions. In addition, we seek studies that investigate how these theories join hands with various advanced ICT forms and applications to encourage students' intrinsic motivation.





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