



Innovative Teaching and Learning in Education for Sustainability

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Deadline for manuscript
submissions:

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Message from the Guest Editor

This Special Issue calls for the submission of research that looks at innovative teaching and learning in education for sustainability. Empirical and/or conceptual papers as well as case studies are all welcome. Potential areas include innovative ideas (such as changes in teaching philosophy), innovative methodologies (including changes in curriculum and teacher–student interaction), and innovative teaching materials and equipment. Topics are not restricted to these areas, and other contributions are also welcome. For example, the recent COVID-19 pandemic has provided both school and college educators with an opportunity to consider e-learning on sustainability. Thinking outside the box is always encouraged.





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Message from the Editor-in-Chief

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