



Innovative Teaching and Learning in Education for Sustainability

Guest Editor:

Dr. Eddie W.L. Cheng

Department of Social Sciences,
The Education University of Hong
Kong, Tai Po, Hong Kong

Deadline for manuscript
submissions:

closed (31 January 2024)

Message from the Guest Editor

This Special Issue calls for the submission of research that looks at innovative teaching and learning in education for sustainability. Empirical and/or conceptual papers as well as case studies are all welcome. Potential areas include innovative ideas (such as changes in teaching philosophy), innovative methodologies (including changes in curriculum and teacher–student interaction), and innovative teaching materials and equipment. Topics are not restricted to these areas, and other contributions are also welcome. For example, the recent COVID-19 pandemic has provided both school and college educators with an opportunity to consider e-learning on sustainability. Thinking outside the box is always encouraged.





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Prof. Dr. Steve W. Lyon

School of Environment and
Natural Resources, Ohio State
University, Columbus, OH 43210,
USA

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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