



Interactive Learning Environments in Student's Lifelong Learning Process: Framework for Sustainable Development Goals of the 2030 Agenda

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Message from the Guest Editors

This Special Issue offers the chance to show to other researchers how interactive learning environments can contribute to students' learning and acquisition, how the use of educative technologies helps in this teaching process, and how students can acquire the necessary skills to be able to develop in their lifelong learning processes. It is not restricted to higher education, as interactive learning environments have been proven to be useful even in primary and secondary education stages. What we aim at is contributing to new knowledge focusing on the use of the digital competence in education. This Special Issue mainly seeks experiences and research concerning ICT, interactive learning environments, active methodologies, and sustainable development in teaching practice and sustainable assessment.





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