Mobile Technology, Gamification and Artificial Intelligence to Improve Sustainability in Education

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Message from the Collection Editors

This special issue aims to collect research studies as well as theoretical contributions, which exemplify and inform good educational practices based on ICT for a sustainable future.

Scientific contributions referring to the following four priority areas for the use of ICT towards achieving SDG4 and Education 2030's goals will be accepted:

1. Mobile technology for transforming and expanding Secondary Education, Technical and Vocational Education, and Training and Higher Education.
2. ICT-integrated transformative pedagogies and the use of smart mobile devices to promote collaborative learning and to extend learning spaces beyond traditional classroom contexts.
3. ICT for enhancing the competencies of girls, women, and vulnerable groups to ensure that no one is left behind.
4. Digital Transformation and Sustainability: Gamification, Artificial Intelligence, Learning analytics, MOOCs, virtual reality (VR), augmented reality (AR), Social Computing, Big data, OER and open solutions, open social networks, and adaptive learning technologies in online learning.

Topical Collection

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Message from the Editor-in-Chief

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