



Education and the Sustainable Development Goals: A Global Agenda for Change

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Message from the Guest Editors

Dear Colleagues,

In 2015, the United Nations adopted the 2030 Agenda for Sustainable Development, providing a shared global framework for promoting peace, prosperity, and sustainable futures for both people and the planet. Education is fundamental to realizing this ambitious vision. This Special Issue aims to explore in depth how education, across all its forms and levels, is contributing towards a global agenda for change, enhancing our understanding of sustainability issues and catalyzing action toward achieving the SDGs.

Possible topics for submissions include, but are not limited to, the following:

- Theoretical frameworks for integrating the SDGs into educational curricula and pedagogies.
- Empirical studies evaluating the implementation of SDG-related interventions.
- Case studies showcasing discrete activities or programs focused on the SDGs.
- Explorations of how the SDGs interface with diverse epistemologies and knowledge systems.
- Investigations into barriers and enablers for SDG adoption across educational contexts.
- Comparative analyses of SDG-related policies and practices across countries or regions.





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Message from the Editor-in-Chief

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