



Online and Ubiquitous Training, Mobile Technology in Education and Sustainability

Guest Editors:

Prof. Esteban Vázquez-Cano

Didactics and School
Organization, Faculty of
Education, National Distance
Education University (UNED),
28040, Spain

Prof. Dr. Eloy López Meneses

Department of Education and
Social Psychology, Area of School
Organization and Didactics,
Pablo de Olavide University,
41013 Seville, Spain

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Message from the Guest Editors

Scientific contributions will be accepted, referred to four priority areas for the use of ICT towards achieving SDG4 and Education 2030:

1. Mobile technology for transforming and expanding Secondary Education, Technical and Vocational Education and Training and Higher Education.
2. ICT-integrated transformative pedagogies and the use of smart mobile devices to promote collaborative learning and to extend learning spaces beyond traditional classroom contexts.
3. ICT for enhancing the competencies of girls, women and vulnerable groups to ensure that no one is left behind.
4. Digital Transformation and Sustainability: Gamification, Learning analytics, MOOCs, virtual reality (VR), augmented reality (AR), Social Computing, Big data, OER and open solutions, open social networks. and adaptive learning technologies in online learning.

Keywords

- Mobile technology
- Digital Transformation, Sustainability
- Transformative pedagogies
- Emerging technologies
- ICT for social inclusion.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
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