



Sustainability Education in Project Management

Guest Editors:

Dr. Bassam Hussein

Department of Mechanical and Industrial Engineering,
Norwegian University of Science and Technology, 7491
Trondheim, Norway

Prof. Dr. Carsten Wolff

Faculty of Computer Science,
University of Applied Sciences
and Arts, 44227 Dortmund,
Germany

Deadline for manuscript
submissions:

closed (30 May 2023)

Message from the Guest Editors

Dear Colleagues,

The inclusion of sustainability into various stages of project development requires changes to the mind-set of the people and organizations involved in the project so that they become able to collaborate efficiently on multiple levels. It requires a change of project focus from purely planning and controlling the usual triple project constraints to taking more responsibility to the development of organization and society at large.

Researchers are invited to share their research insights and outputs using quantitative and qualitative empirical studies, conceptual papers, reviews, or metanalysis on the following topics:

- Curriculum design. Design of single courses or multiple courses to introduce sustainability in project management education, development of learning objectives, and involvement of students and faculties.
- Pedagogical approaches that support teaching and learning sustainability, efforts that describe and examine alternative pedagogies, and teaching practices that support critical and project-based learning.
- Assessment methods. Evaluation and assessment methods to evaluate the impact of the teaching methods or learning outcome.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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