



Science Education in Early Years in the Era of Sustainability

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Deadline for manuscript
submissions:

closed (30 April 2021)

Message from the Guest Editors

Our objective is to present a greater comprehension of the influence of digital technologies on young children's learning procedure and its potential for early childhood science education.

We plan to use this research topic to increase our understanding of how different ICT resources contribute to science teaching and learning. We welcome contributions from researchers in science education and related fields whose work closely examines the impact of use of digital resources on young children.

This Special Issue will comprise a selection of papers presenting original and innovative contributions to the advancement of research in areas related to early years science education, STEM, robotics, computational thinking, coding and mobile learning in early years.

Papers selected for this Special Issue will be subject to a rigorous peer-review process with the aim of rapid and wide dissemination of research results, developments, and applications.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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