



STEAM Education for All? Mapping the Terrain of International Cooperation Development Projects

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submissions:

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Message from the Guest Editors

In this Special Issue, we welcome theoretical, narrative, or empirical studies problematizing science education research or intervention projects involving partnerships with organizations/institutions from underserved communities around the globe. The Special Issue is intended to explore cooperation development in science education in a broader sense of negotiation between involved partners—in alignment with Marcel Maus' essay, focused on reciprocity and exchange (Maus, 1974; Silva, 2008). "How far or close are we indeed from international cooperation as a strategy towards sustainable development?" (Silva 2008). It is believed that extending reflections beyond the immediate outputs, integrating processes, and acquired tacit knowledge, along international partnerships, will be a step forward in understanding the complexity of cooperation development networks, including—but not limited to—science education.





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Message from the Editor-in-Chief

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