Social Sustainability and Social Learning

Guest Editor:

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Deadline for manuscript submissions:
closed (7 June 2021)

Message from the Guest Editor

This Special Issue welcomes submissions building on a cross-fertilization of social sustainability and social learning in the fields of natural resource management, wildlife conservation, and protected area governance. The main objective is to document concrete examples of social learning and social sustainability and showcase how social learning can prove instrumental for fostering social sustainability, or how social learning can be reflected in examples of social sustainability. The emphasis should be on —but is not necessarily restricted to—the dynamic and constructive character of stakeholder engagement, on identifying and addressing positive and negative feedback loops, and on novel ways of dealing with complexity and uncertainty.

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Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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