



Sustainable Methods for the Study of Students' Abilities: Observational and Survey Techniques

Guest Editors:

Prof. Dr. Africa Borges

Department of Clinical Psychology, Psychobiology and Methodology, University of La Laguna, 38200 San Cristóbal de La Laguna, Spain

Prof. Dr. Leire Aperribai

Department of Clinical and Health Psychology and Research Methodology, University of the Basque Country UPV/EHU, 20018 Donostia-San Sebastián, Spain

Deadline for manuscript submissions:

closed (31 July 2022)

Message from the Guest Editors

Dear Colleagues,

The increasingly changing nature of the current era leads society to present new perspectives in the educational field. Educational systems must provide students with the opportunity to develop several skills, abilities, and competencies. However, questions arise in this context, such as those about what abilities or competencies are relevant, what variables affect students' development, how teachers should perform, which educational policies favour students' learning processes, and how equity can be warranted.

This Special Issue compiles research on the development of student skills that is carried out using survey and observational methodologies, as well as studies that combine both methodologies. The development of student skills is a central theme that goes beyond the teaching and learning process since the fundamental interest is the development of students' potential.

Prof. África Borges del Rosal

Dr. Leire Aperribai

Guest Editor(s)





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Prof. Dr. Marc A. Rosen

Faculty of Engineering and
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Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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