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# Why the Physical Environment Matters: Sustainability's Role in Child Development

Guest Editor:

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Deadline for manuscript submissions:

closed (1 December 2020)

## **Message from the Guest Editor**

Dear Colleagues.

The focus of this Special Issue is the presentation of rigorous empirical and case study investigations of the ways in which climate change, sustainability, and child development are related. Both quantitative and qualitative research is welcome, including that which explores the relationship between sustainability issues and child development on multiple levels and from multiple perspectives. We expect that this Special Issue will contribute to, and extend, the existing body of literature on the role of the physical environment in child development. Much of the current work on sustainability and children examines environmental attitudes and behavior. Research on this topic is welcome as well as other ways that child development is impacted by sustainability. We especially encourage research that examines the relation of climate change and sustainability to child development in both the global south and north.

Dr. Lorraine E. Maxwell Guest Editor









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## **Editor-in-Chief**

#### Prof. Dr. Marc A. Rosen

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# **Message from the Editor-in-Chief**

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. Sustainability publishes original research articles, review articles and communications, I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering and applications of sustainability-based measures and activities.

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