Technology-Enhanced Learning and Innovative Practices in Engineering Education

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Message from the Guest Editors

Dear Colleagues,

Advances made in recent years in the field of technology-enhanced learning (TEL) have created new opportunities for supporting and enhancing engineering education in many different ways. This Special Issue aims to present research on innovative practices and state-of-the-art application of technology-enhanced learning in the engineering education field. Empirical case studies, experimental approaches, survey findings, new software tools, and literature reviews addressing a relevant topic are welcome.

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Special Issue

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Message from the Editor-in-Chief

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