



The Climate Competence in Education

Guest Editors:

Dr. Camilo Ruiz

Department of Mathematics and
Science Education of Salamanca
University, 37008 Salamanca,
Spain

Dr. Fernando Martínez-Abad

Department of Didactics,
Organization and Research
Methods, University of
Salamanca, 37008 Salamanca,
Spain

Dr. Enzo Ferrari

Department of Mathematics and
Science Education of Salamanca
University, 37008 Salamanca,
Spain

Message from the Guest Editors

The climate change crisis has reached a global crisis point. It is no longer a remote event in time or space but at our door. Record temperatures all over the world have made it clear that climate change is at our doorstep. Social institutions need to respond to the global challenge, from individuals to families all the way to local governments and international organizations. To achieve the decarbonization of the economy by 2050, we need to promote deep transformation in society at all levels. Although a large political consensus exists on the pivotal role of education in generating solutions for climate change, there are no concrete strategies for implementing the compromises of the Paris agreement in an emergency curriculum on climate change. In this issue, we will explore the contributions of education for solutions to climate change. In particular, we will discuss the inclusion of climate change in the national curriculum and the different routes to make this possible.

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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
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