



Virtual and Augmented Reality Learning Environments for Sustainable Development

Guest Editor:

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Deadline for manuscript submissions:

closed (31 December 2021)

Message from the Guest Editor

Dear colleagues,

In recent years, the application of virtual and augmented reality learning environments is increasing both in general education (primary, secondary, and university studies) and in technical education in industrial or professional fields. In addition, the current epidemiological situation regarding COVID-19 has encouraged the adoption of non-formal education and, as current developments indicate, it seems likely that distance learning will gain more weight in the near future. Therefore, new applications based on virtual reality (VR), augmented reality (AR), and mixed reality (MR) are expected to emerge in the coming years to facilitate students' self-study, provide extensive practical work opportunities, or even teach theoretical content.

This Special Issue is open to submissions of original articles, literature reviews, or case reports, subject to a rigorous peer review, covering the design of new VR, AR, or MR learning environments to cope with the new epidemiological situation that is expected to consolidate teleworking, thereby improving sustainable development. We warmly invite researchers to submit their contributions to this Special Issue.





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