



The Role of Digital Technologies in Sustainable Education

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submissions:

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Message from the Guest Editor

Dear Colleagues,

Original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- critical reflection on the role and use of specific digital technologies and their applications in sustainable education;
- innovative digital technologies (e.g., artificial intelligence) and their applications in sustainable education;
- assessed examples of digital technologies used by educational institutions in the context of sustainability;
- identification of promoters and repressors in the implementation of sustainable education;
- new theoretical models or adaptation of existing models (e.g., TAM, UTAUT, TPACK) as predictors of actual behaviour of specific populations related to the topic;
- sustainable teaching practises supported by digital technologies;
- sustainable management practises supported by digital technologies in the context of the theme;
- curriculum issues linking digital technologies and sustainable education;
- green schools and campuses;
- digitally supported renovations of historic buildings.





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Message from the Editor-in-Chief

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