



Youth School Violence and the Impact of Social Environment

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Deadline for manuscript
submissions:

closed (31 May 2021)

Message from the Guest Editors

In this issue studies should shed new light on our understanding of youth school violence, exploring topics such as how bullying or cyberbullying behavior varies by context, the roles of parents, friends and witnesses, and new emerging preventing interventions. Empirical, quantitative research is preferred, but meta-analyses and systematic reviews are also welcome as they will help synthesize extant research to guide future endeavors. From the perspective of Sustainable Development Goals for example, “Goal 3: Quality education” and “Goal 16: Promote just, peaceful and inclusive societies” new prevention program in education could provide a contribution in the near future. Researches on prevention program are also welcome.

Keywords

- bullying
- school violence
- social environment
- youth
- psychological sustainability
- prevention





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