



Care as a Foundational Organizing Principle of Social Sustainability in Early Childhood Education

Guest Editors:

Prof. Dr. Lasse Lipponen

Faculty of Educational Sciences,
University of Helsinki, 00100
Helsinki, Finland

Dr. Annukka Pursi

Faculty of Educational Sciences,
University of Helsinki, 00100
Helsinki, Finland

Dr. Jaakko Hilppö

Faculty of Educational Sciences,
University of Helsinki, 00100
Helsinki, Finland

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Message from the Guest Editors

The aim of this Special Issue is to explore social sustainability in early childhood education by considering *care as a foundational organizing principle of social sustainability*. Focusing on care, this Special Issue aims to provide an informative and complementary perspective on current discussions about social sustainability. We invite article contributions to this Special Issue on various topics, including, but not limited to, the following:

- research that makes visible the potentialities of care as a core principle of social sustainability;
- research on theoretical frameworks on understanding care as part of social sustainability;
- research on methodologies to study care and social sustainability;
- research that addresses the contextual features of care and social sustainability;
- research on socio-material technologies/tools people use to organize care;
- research on pedagogical practices of care and social sustainability, such as caring responsibilities, young children as carers, relationships of care, children's care needs, quality and availability of care and informal and formal care.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
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