



Impact of COVID-19 Pandemic on Education: Lesson Learned, Future Development and Change

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Deadline for manuscript submissions:

closed (30 April 2023)

Message from the Guest Editors

COVID-19 presents us with a timely opportunity to take stock of the educational changes that have occurred and their impact on different aspects of the lives of students and teachers. It is also a chance to reconceptualize and reconfigure educational practices, including reflections on potentially more equitable and accessible futures. Therefore, Sustainability seeks papers for a Special Issue titled: “Impact of COVID-19 pandemic on education: Lesson learned, future development and change”. This Special Issue invites a wide range of contributions that provide critical reflection on changes and educational challenges associated with COVID-19, including short and longer term impacts, what has been learned as well as pedagogical, curricular, and policy implications. The papers presented in this Special Issue are intended to act as valuable resources in the immediate future for academics, practitioners as well as educational policy decision makers, that could influence future educational planning and practice.





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Message from the Editor-in-Chief

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