Digital Learning for Education Sustainability

Guest Editors:

Prof. Dr. Pilar Colás-Bravo
Department of Research Methods and Diagnosis in Education, Faculty of Education Sciences, University of Seville, 41013 Seville, Spain

Prof. Dr. Jesús Conde-Jiménez
Department of Theory and History of Education and Social Pedagogy, Faculty of Education Sciences, University of Seville, 41013 Seville, Spain

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Message from the Guest Editors

Dear Colleagues,

Technological devices, such as smartphones, smart TVs, tablets, and laptops, have been incorporated into the daily lives of a large part of the world's population. This circumstance leads us to believe that education should take advantage of these resources to integrate technological developments in formal, non-formal, and informal education. Potential topics include, but are not limited to, the following:

- Digital learning supported by advanced technologies (virtual reality, augmented reality, etc.).
- Digital learning content: microlearning, nanolearning, pills, agile-learning, YouTube, and open-license content.
- Educational experiences and applications of simulations, role-playing games, gamification techniques, breakout rooms, escape rooms, flipped classrooms.
- Learning analytics.
- Online learning: e-learning, blended learning, m-learning, MOOC, and NOOC.
- Collaborative virtual learning environments (social networks).
- ICTs in disadvantaged environments and with vulnerable population groups.
- Application of ICTs for the achievement of the SDGs in educational settings.
- Teacher training in ICT.

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Special Issue

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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