



Education, Psychosocial Factors and Health in Different Educational Contexts

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Message from the Guest Editors

This Special Issue aims to explore the relationships between psychosocial factors and its association with different aspects related to learning processes, well-being, health, and tutoring and counseling in the educational field. Furthermore, this Issue is open to review, descriptive, or experimental studies that contribute new knowledge to this area, as well as new methodological proposals related to new educational processes aiming for the improvement of health and well-being in different educational stages. This Special Issue will focus on this issue and its solutions; what our current state of knowledge is; and future directions for promoting the responsible and sustainable educational practices associated with psychosocial factors, health development, environment, resources, and social practices from childhood, adolescence, and university.





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