



Education, Innovation and Training for Sustainable Development in the Context of COVID-19

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Message from the Collection Editors

In 2015, the UN approved the Agenda 2030 on Sustainable Development, and we shall address Goal 4 of quality education. Education enables upward socioeconomic mobility and is key to escaping poverty and closing social gaps. However, approximately one fifth of the world's school-age population is not in school. And this situation is compounded by the COVID-19 pandemic, which has led to the temporary closure of schools, affecting more than 90% of students worldwide. This situation has influenced the quality of their learning and dramatically changed their lives, especially those of the most vulnerable and marginalized children.

The use of active learning methodologies with the use of information and communication technologies is essential, as they improve the perception of learning and facilitate the teaching process. Therefore, this Special Issue seeks experiences and research that address issues related to active methodologies, online education, learning communities, gender equity, measures to reduce school dropout, and school literacy experiences and sustainability in the face of COVID-19, among other aspects addressed in the keywords.





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