



Innovative Practices in Education for Sustainability and Their Relation to Evaluation

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Message from the Collection Editors

Dear Colleagues,

In this Special Issue, we intend to include studies and works related to assessment from the viewpoint of sustainability at all educational levels and scales. It is not about understanding assessment separately from practice, but about looking at the educational reality through the prism of assessment.

Submission of papers related to the assessment of students, of teachers, of programmes, or of strategic plans at any educational level and in any context within the framework of Education for Sustainability are thus encouraged.

Our goal is to provide a collection of relevant studies on how to address assessment systems imbued with the principles of education for sustainability. In conclusion, we intend to provide an overview of current challenges in research on education for sustainability, from the perspective of assessment. To this end, empirical studies and manuscripts on theoretical considerations in this regard are appreciated.





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Message from the Editor-in-Chief

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