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Education as Sustainable Development

Guest Editor:

Dr. Dong Guo

The Earth Institute, Columbia University, New York, NY 10025, USA

Deadline for manuscript submissions:

closed (31 December 2020)

Message from the Guest Editor

We invite research that examines systematic changes in education that promote continuous learning as an outcome in addition to a means of achieving sustainability. We welcome contributions that evaluate relevant teaching and learning strategies, as they relate, for example, to liberal education, interdisciplinary post-graduate studies, informal, and lifelong learning. We also welcome research on outcome evaluation, especially exploring the extent to which individuals absorb critical thinking skills, are empowered to take responsibility, and express a desire to remain informed and motivated. We particularly welcome studies from developing countries.

- Sustainable development
- Sustainability
- Education for sustainable development
- Educational change
- Educational paradigm
- Holistic approach
- Collaborative learning
- Interdisciplinary studies
- Lifelong learning

Dr. Dong Guo









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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. Sustainability publishes original research articles, review articles and communications, I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering and applications of sustainability-based measures and activities.

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