



Sustainable Inspiration of Flexible Education

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Deadline for manuscript
submissions:

closed (10 May 2023)

Message from the Guest Editors

The COVID-19 pandemic has radically transformed teaching and learning in higher education. One of the most significant changes is the wide adoption of online or blended learning mediated by educational technologies, including virtual classrooms, open online courses, collaborative virtual environments, social media, etc. The ultimate aim is to enable flexible learning to cope with the social distancing measures in place due to the unprecedented pandemic.

While some shared traits of these technologies, such as connectivity and interactivity, definitely enable new forms of flexible learning, whether they can cope with learning needs and expectations in the new normal era is yet to be thoroughly explored. As the current situation is likely going to last for a longer period of time, it is time for researchers and practitioners in the field to conceptualize various technology-mediated ideas, approaches, measures, and practices so that flexible learning can be effectively sustained.

The aim of this Special Issue is to solicit new findings regarding how flexible education can be sustained with technology-mediated measures, approaches, and practices.





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Message from the Editor-in-Chief

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