



Education for Sustainable Development in Higher Education

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Message from the Collection Editors

Dear Colleagues,

This Special Issue will gather original research in the field of ESD in Higher Education focused on introducing ESD in Higher Education curricula, assessing students' sustainability competencies, and evaluating the impacts of ESD in people's daily lives.

Suitable topics include but are not limited to the following:

- introducing ethics in Higher Education;
- deontological principles related to sustainability in Higher Education;
- developing Sustainable Development Goals (SDG) in Higher Education subjects;
- developing SDG in bachelor's and master's theses,
- how to reduce the human carbon footprint thanks to Higher Education;
- how to improve people's daily lives through Higher Education;
- accessibility, ergonomics and security in technological solutions;
- living labs and campus labs for sustainability education in universities
- teaching methodologies to introduce sustainability and social commitment in Higher Education.
- inter- and transdisciplinarity for sustainability in higher education





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Journal Rank: JCR - Q2 (Environmental Studies) / CiteScore - Q1 (Geography, Planning and Development)

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