ICT in Education—Between Risks and Opportunities

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Message from the Guest Editors

Education using information and communication technologies has become a reality. For several decades, there has been a debate on the opportunities and threats resulting from the implementation of ICT in education.

The use of new media as didactic tools generates many unique implementations, allowing one to increase educational effects. The research on positive consequences related to the implementation of ICT is a strongly developing and prospective area on the edge of pedagogy, computer science, psychology, educational policy and sociology.

On the other hand, negative phenomena can be observed. These processes concern changes in the behaviour of individuals and groups, such as problematic use of the Internet: cyberbullying, sexting, copyright infringement and others. The dark sides of new technologies in education are analysed by researchers representing the risk paradigm of media pedagogy.

The aim of this Special Issue is to show both positive and negative consequences of the development of the information society. The Special Issue is part of current and key discussions on the sustainable development of the information society in the context of educational processes.

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Message from the Editor-in-Chief

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